

Link IB Students Take Action Grades K-2

We are capable of making a difference in our community and world. You are never too young to take meaningful action. You have the power to make a difference too! A student action has a social impact on our community in and outside of school. It is **not** always collecting items. It can be initiated at home by the student and is an extension of what the student is learning in school.

Remember to **PLAN**

Problem: identify and define the problem/issue

List ideas for solving/helping the issue - set goals

Action: Create an action plan with steps towards meeting the goal

 ${f N}$ otice: Reflecting on the success - What did I learn? What went well? What might I do

differently?

Examples of Student Actions:

- 1. A student planned and created a multiplication battleship game to help peers learn multiplication facts.
- 2. A student went home and performed a science experiment that was discussed during the school day.
- 3. Students interviewed local politicians and created a student friendly powerpoint to share with their school with the hopes to teach other students about the election process.

Please email your child's teacher or Link's IB Coordinator, Ms. Haugh (lhaugh@ccsd.edu) if you have any questions.

Please submit this form to your classroom teacher or Ms. Haugh.

Written from the point of view of the student.

- 1. Explain/describe what the student action is.
- 2. Why did you decide to perform this action?
- 3. What did you learn from this? What went well? What might I do differently?

Student(s) Name :	
Grade level and year:	_
What is my student action?	
2. Why did you choose this student action?	
3. What did you learn from this student action?	

Please attach a picture (student can draw or an adult can take a picture of the action)